

# LESSON PLAN

## BITES & STINGS

Please ensure you have adequate first aid knowledge before teaching this lesson.

Please contact us if you need any help or guidance with this.

### 1. DETAILS OF TEACHER

Name:	Date:	Time:	Class:
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### 2. DETAILS OF LEARNING OBJECTIVES

**By the end of the lesson, students will be able to:**

- > recognise when someone has been bitten or stung
- > respond appropriately to someone who has been bitten or stung.

### 3. DETAILS OF ACTIVITIES, TIMINGS AND RESOURCES REQUIRED

**Note:** We appreciate that you may not be able to spend a full hour on this topic. Feel free to choose activities to fit the time you have available. For example, you could do one task from each starter, development and plenary category.

Activity	Suggested timing	Resources required
<b>Starter activities</b>		
Ask the students if any of them have ever been bitten or stung. Make a list of all the things that can bite or sting us. <b>Tip:</b> Check with the students that they feel comfortable sharing their experiences.	5 mins	
On the white board, record the responses.	5 mins	Whiteboard
<b>Development activities</b>		
<ul style="list-style-type: none"> <li>&gt; Explain that the aim of any treatment is to relieve the swelling and the pain</li> <li>&gt; Ask the class how they could do that. Draw up a list of treatment steps and draw attention to what shouldn't be done</li> <li>&gt; Discuss possible complications such as a severe allergic reaction and stings to the mouth or throat.</li> </ul>	15 mins	Paper and pens
Share responses and recap correct answers.	10 mins	PowerPoint presentation
<b>Plenary activities</b>		
Complete a true or false quiz.	10 mins	True or false quiz
<ul style="list-style-type: none"> <li>&gt; Request, and respond to, questions from the students</li> <li>&gt; Assess learning and refer back to the learning objectives.</li> </ul>	5 mins	PowerPoint presentation
<b>Suggested additional activities</b>		
The students can find out about animals and insects from other countries that can bite and sting us.		

### 4. DETAILS OF ASSESSMENT FOR LEARNING

<input type="checkbox"/> Shared LOs	<input type="checkbox"/> Question/answer	<input type="checkbox"/> Extended question/answer
<input type="checkbox"/> Peer assessment	<input type="checkbox"/> Self assessment	<input type="checkbox"/> Oral feedback
<input type="checkbox"/> Written feedback	<input type="checkbox"/> Reflection/evaluation	<input type="checkbox"/> Group work

## 5. TEACHER NOTES

Use this space for differentiation notes, the role of any classroom support, evaluation notes, etc.

## 6. DETAILS OF SUBJECT-SPECIFIC VOCABULARY

Allergic reaction, anaphylactic shock, bite, cold compress, severe allergic reaction, sting, swelling.

## 7. CURRICULUM LINKS